TEACHER'S APPRAISAL 2015

VICKI SWEET

Jacqui Harris
MENTOR

Targets

To engage in regular one-on-one conversations with each of my students – a minimum of 3 conversations per term per student.

Make more effective use of Google apps as a means of capturing and documenting project based portfolio work.
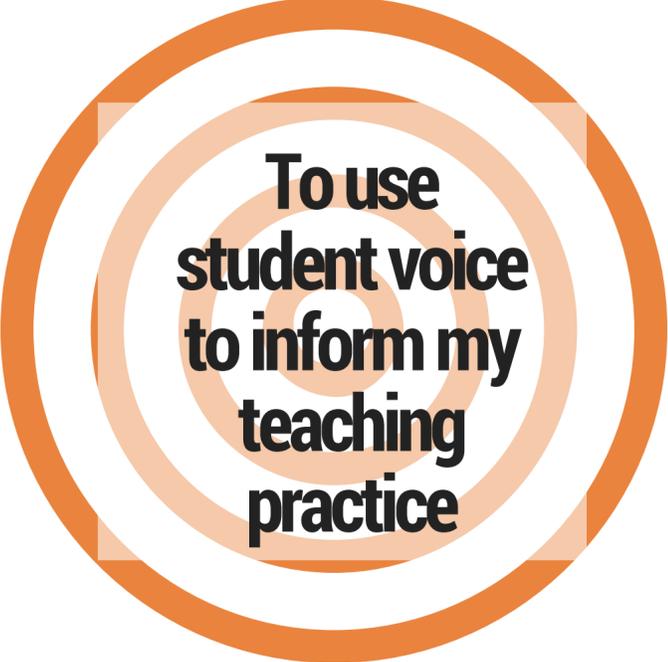
Develop and create e-Resources accessible to students during lessons and from home.

Improve the use of feedback and feed-forward strategies so that they are timely and support student's critical inquiry skills.

Historical Evidence

Future focused learning strategies are becoming more and more acknowledge as necessary to support our students to be 21st century learners who are adaptable and able to keep up with the increasing demands of evolving society. BYOD and ICTs have become key tools in terms of future focused teaching and learning strategies. As an avid user of ICT I have found them to be effective tools in the teaching and learning process.

Relationships have always been the cornerstone of my teaching practice and I have often found this key to student engagement during our lessons and ultimately their academic success. I have observed that when our relationships are strong and based on trust and respect students more readily engage in the teacher and learning process. Another aspect connected to my relationships with my students is their "voice." This year I want more actively give space to student voice in terms of using this to inform the strategies I use to deliver teaching and learning to my classes.

To use student voice to inform my teaching practice

To develop a blended learning environment using ICTs

To develop collaborative & culturally responsive relationships with my students

Action Plan

1. At the beginning of the year I will engage in one on one conversations with all of my students to introduce myself and find out some information about them as well as giving them information about me.

2. I will set up two of my classes to use Moodle as our primary means of communication and as a teaching/learning resource. I will aim to use these resources in class so that students can work independently which I hope will afford me more time to support those requiring more support.

3. I will allocate time to developing my competency with using Google Apps – google drive, docs and spreadsheets.
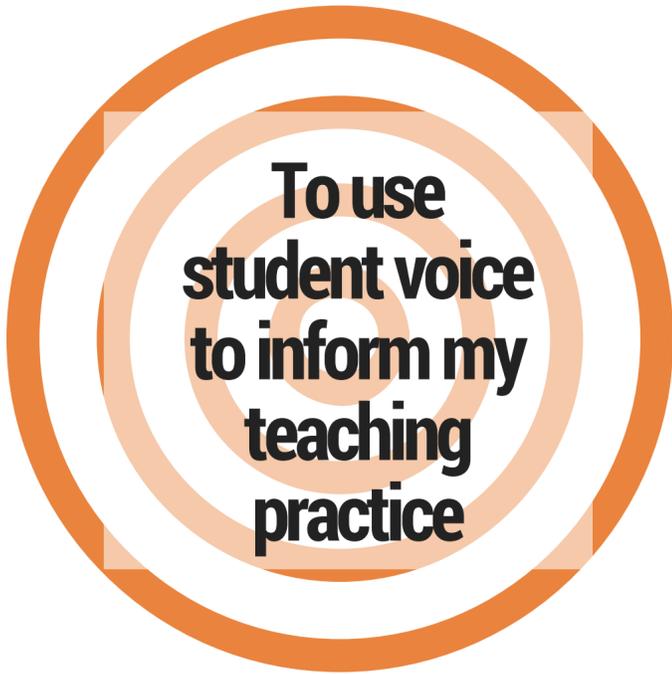4. At regular intervals I will review my teaching practices and ask for feedback from my students both as a class and on an individual basis. The information gained here will be used to modify my teaching plan and practice.

Professional Learning & Development

I am not seeking PLD this year as I am currently engaged in study towards a Master of Counselling and Master of Educational Leadership. Papers I have selected focus on student voice, social justice within education, restorative practices, conflict resolution and speaking/conversational skills. I am undertaking this course of study through the University of Waikato. I also engage in extensive academic reading related to both the education and human development fields.

I am a member of the e-Learning PLG which will meet regularly to discuss e-Learning strategies that will support staff and students to effectively and effeciently use ICTs as part of the teaching and learning process.

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