

Achievement Standard 91239 – Analyse Issues and Develop Strategies Related to Sexuality and Gender

ASSESSMENT MARKING SCHEDULE 2017

| EVIDENCE/JUDGEMENTS FOR ACHIEVEMENT | EVIDENCE/JUDGEMENTS FOR ACHIEVEMENT WITH MERIT | EVIDENCE/JUDGEMENTS FOR ACHIEVEMENT WITH EXCELLENCE |
|---|--|---|
| <p>The student analysed issues related to sexuality and gender to develop strategies for addressing the issues by doing the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explaining different influences on both: <ul style="list-style-type: none"> <input type="checkbox"/> sexual identity and gender, which includes: <ul style="list-style-type: none"> <input type="checkbox"/> A minimum of three influences from either one or all of the following: <ul style="list-style-type: none"> <input type="checkbox"/> Personal <input type="checkbox"/> Interpersonal <input type="checkbox"/> Societal influence. | <p>The student analysed, in depth, issues related to sexuality and gender, to develop strategies for addressing the issues by doing the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> As for ACHIEVEMENT, PLUS: <input type="checkbox"/> Explaining WHY or HOW the identified influences (on sexual identity and gender) impact on sexual identity and gender. | <p>The student comprehensively analysed issues related to sexuality and gender to develop strategies for addressing the issues by doing the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> As for MERIT, PLUS: <input type="checkbox"/> Engaging critically with the evidence as part of their explanation |
| <ul style="list-style-type: none"> <input type="checkbox"/> Recommending a relevant combination of personal, interpersonal and societal strategies which: <ul style="list-style-type: none"> <input type="checkbox"/> address the issues arising from the influences identified, and <input type="checkbox"/> reflect the values of social justice to address the issues arising from the influences | <ul style="list-style-type: none"> <input type="checkbox"/> As for ACHIEVEMENT, PLUS: <input type="checkbox"/> Explaining HOW strategies to address issues reflect the values of social justice | <ul style="list-style-type: none"> <input type="checkbox"/> As for MERIT, PLUS: <input type="checkbox"/> Engaging critically with the evidence to explain: <ul style="list-style-type: none"> <input type="checkbox"/> How recommended strategies to address the identified issues reflect the values of social justice <input type="checkbox"/> The interrelationships between the personal, interpersonal, and societal strategies. |
| <ul style="list-style-type: none"> <input type="checkbox"/> used evidence from the resource, music videos and/or other teaching and learning materials to support their responses. | <ul style="list-style-type: none"> <input type="checkbox"/> used evidence from the resource, music videos and/or other teaching and learning materials to support their responses. | <ul style="list-style-type: none"> <input type="checkbox"/> used evidence from the resource, music videos and/or other teaching and learning materials to support their responses. |
| <p>COMMENTS</p> | | |

TEACHER NAME: **VICKI SWEET**

SIGNATURE: _____

DATE: _____

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| FINAL GRADE | N | A | M | E |
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